Academic Information for Students with Special Learning Needs

Rosary Support Program: RSP is a comprehensive program designed to assist and respond to the needs of students who learn differently. This program is interventional as well as supportive. The program is two-tiered, and is designed to improve study skills, organization, and confidence for students with learning and attention differences.

Individual Learning Plan: Each student identified with learning disabilities or attention differences, who has been accepted into the Rosary Support Program, is provided with an Individual Learning Plan. The Individual Learning Plan (ILP) is a working document that outlines information about the student's specific learning needs. The ILP includes the student's classroom and testing accommodations, as well. This document is reviewed annually and is distributed to the student's teachers, who then partner with RSP staff to accommodate student needs.

Learning Lab: This course is offered only to students in the Rosary Support Program. It is a class built into the school day with an 1:8 student-teacher ratio, designed to focus not only on what to learn but how to learn most effectively.

Description of student learning support including

Personnel

The Rosary Support Program works in conjunction with C4L (Center for Learning and Behavioral Solutions). The C4L team is composed of a coordinator, learning specialists, and psychologists. Recognizing that teens have varied learning styles due to differences in background knowledge, information processing, focus, and processing speed, C4L is part of the Rosary Support Program team that aims to empower every student to realize her potential.

Number of students served

Number of Students enrolled in the Rosary Support Program through the last four years:

2019-2020 school year: 29 students 2020-2021 school year: 39 students 2021-2022 school year: 45 students 2022-2023 current number: 47 students

Programs for accommodation or modification of curriculum

Accommodations available through the Rosary Support Program:

An Individualized Learning Plan (ILP) outlining academic needs and accommodations

Extra test time in a reduced-distraction or individualized setting (RSP Testing Center)

A graded RSP Learning Lab class with a 1:8 student-teacher ratio built into the school day, designed to focus not only on what to learn but how to learn most effectively

An incoming 9th-grade transition team meeting

Collaboration regarding learning differences between students, parents, teachers, and RSP

Access to Audio textbooks through Learning Ally (not available to the general public)

Oral testing

Notetakers (when available)

Preferential classroom seating

Application assistance & proctoring for extra time on the College Board and ACT exams

Use of a calculator on exams (per documentation)

Testing offered

Although psychoeducational testing is not offered on campus, the Rosary Support Program staff meets with and assists parents who are interested in having their child assessed to find the best place to do so.